

## Analytic Assessment of Deaf Children's Writing – Score Sheet

<b>A. Does the child.... 1. Include spaces in alphabetical letters to resemble words?</b>				
No evidence (rakfleosanchF evkdmsormbir)	Beginning to (Evident once e.g. wmsm amsdmri)	Sometimes (Evident 2 or 3 times)	Mostly (Evidence present under most pictures)	Systematically and correctly (All writing resembles words)
<b>1. Put words in subject-verb word order, e.g. 'mum put'/'boy go'?</b>				
0. No evidence	1. Beginning to (Evident once)	2. Sometimes (Evident 2 or 3 times)	3. Mostly (Evidence present under most pictures)	4. Systematically and correctly (appropriate subject-verb order)
<b>2. Form noun and verb phrases, e.g. 'clothes in car'/'going holiday'?</b>				
0. No evidence (Uses isolated words not forming noun or verb phrases)	1. Beginning to (Evident once)	2. Sometimes (Evident 2 or 3 times)	3. Often (At least ¾ of text shows some connection)	4. Systematically May have 1 or 2 isolated words (appropriate noun- verb phrases)
<b>3. Include appropriate prepositions, e.g. 'in'/'to'/'at' ?</b>				
0. No evidence	1. Beginning to (e.g. in bag)	2. Sometimes (e.g. in bag/ in car/on sand)	3. Often (include a variety of prepositions)	4. Systematically A few errors allowed (appropriate variety of prepositions)
<b>4. Use the articles 'the' and 'a' appropriately?</b>				
0. No evidence	1. Beginning to (Evident once)	2. Sometimes (Evident 2 or 3 times, not always appropriately)	3. Often (often, and mostly appropriately)	4. Systematically But a few errors allowed (appropriate use, few omissions)

<b>5. Use connectives such as 'and', 'then' / 'next' / 'so' / 'after' / 'now' / 'because'?</b>				
0. No evidence	1. Beginning to (Evident once)	2. Sometimes (Evident 2 or 3 times)	3. Mostly (include a variety of connectives)	4. Systematically and correctly (appropriate variety of connectives)
<b>6. Use full-stops and capital letters correctly?</b>				
0. No evidence	1. Beginning to	2. Sometimes	3. Often when required	4. Systematically But a few errors allowed  (e.g. Names and starting sentences)
<b>7. Use verb tenses, e.g. 'go' / 'went' / 'saw' / 'opened' / 'was packing'?</b>				
0. No evidence	1. Beginning to (evidence of verbs – 1 or 2 isolated changes in tense)	2. Sometimes (more than 2 changes in tense)	3. Often when required (a variety of tenses – some correctly)	4. Systematically But a few errors allowed  (appropriate use of a variety of tenses)
<b>8. Use punctuation (" " , ! ?) beyond full-stops?</b>				
0. No evidence	1. Beginning to	2. Sometimes	3. Often when required.	4. Systematically But a few errors allowed
<b>9. Include substitutions or omissions (not including articles), e.g. 'they are so happy to the beach' / 'he went down and next to the door'?</b>				
0. Constantly (this includes single word writing)	1. Often (most sentences are missing words)	2. Sometimes (at most half the time)	3. Rarely (at most a quarter of the time)	4. No evidence

<b>10. Include unnecessary words and/or morphemes, e.g. 'is everything is locked' / 'paided'?</b>				
0. Constantly	1. Mostly	2. Sometimes	3. Rarely	4. No evidence
<b>11. Use words relevant to the illustrations?</b>				
0. No evidence (dnejiri)	1. Beginning to (‘man’)	2. Sometimes (man bag car)	3. Mostly (man bag boy door boot)	4. Systematically and correctly (Many appropriate words)
<b>12. Include appropriate pronouns, e.g. ‘he’ / ‘she’ / ‘they’ / ‘his’ / ‘hers’ / ‘it’ / ‘their’?</b>				
0. No evidence	1. Beginning to (using e.g. ‘he’ throughout)	2. Sometimes (using 2 or 3 different pronouns)	3. Often (including a variety of pronouns)	4. Systematically but a few errors allowed  (appropriate variety of pronouns)
<b>13. Include information beyond what is depicted, e.g. names (people and/or items), places, time?</b>				
0. No evidence	1. Beginning to (‘Sam’ or ‘Dad’)	2. Sometimes Include 2 or 3 examples	3. Mostly Include many examples	4. Systematically Include sufficient information to create a story
<b>14. Include information on characters, feelings, intent, humour ?</b>				
0. No evidence	1. Beginning to	2. Sometimes	3. Often	4. Includes sufficient information to create a story
<b>15. Include colloquial language/ expressions e.g. ‘far away’ / ‘nearly there’ / ‘stuff’ / ‘thing’?</b>				
0. No evidence	1. Beginning to (1 or 2 examples)	2. Sometimes (3 or 4 examples)	3. Often	4. Systematically and Appropriately

<b>16. Include direct speech?</b>				
0. No evidence	1. Beginning to (1 or 2 examples)	2. Sometimes (3 or 4 examples)	3. Often	4. Systematically and appropriately