

Oxford Reading Comprehension Assessment

Description

The Oxford Reading Comprehension comprises two short texts; one text describes a dog; the other describes a cat.

Participants are required to read the texts about the dog and the cat, and to answer the questions by writing in the grid. One word answers are adequate to demonstrate comprehension for most of the items in the small grid spaces.

Sentences or phrases are required to answer the questions in the larger grid spaces, which seeks to identify comprehension of the characteristics of the dog and cat. Participants are entitled to copy sections from the text to display their reading comprehension. This is not a creative writing exercise.

Protocol

The pupil assessment sheet (see PowerPoint Presentation of Oxford Reading Comprehension Assessment) needs to be printed. This is an individual reading assessment.

The participants read the texts themselves and complete the grid.

N.B. No assistance may be given with the reading of the texts.

The administrator reads and explains the meaning of all the questions on the assessment sheet, and ensures that participants understand the procedure.

Suggested dialogue:

“Look at the writing (point to text about the dog). Read it. First, look for the dog’s name. When you find it, write/copy the dog’s name here (point to ‘dog’/ ‘name’ place on grid).

Look at the writing (point to text about the dog). Read it. Next, look for the dog’s colour. When you find it, write/copy the dog’s colour here (point to ‘dog’/ ‘colour’ place on grid)” and so on until the remaining questions – ‘sleeping place’, ‘sounds’, and ‘shape of ears’ have been explained.

It may be necessary to allow participants to complete these sections prior to explaining ‘the characteristics’ section.

When appropriate, continue with:

“Now think (point again to text), do you think the dog is ‘sleepy’, ‘greedy’, ‘friendly’, ‘naughty’? Read (point again to the text). Think. Tick if you think ‘yes, the dog is sleepy’, and draw a cross if you think ‘no, the dog’s not sleepy.

Put a tick, or a cross, next to each of these (point to grid asking for characteristics).

If you’ve put a tick, you must write ‘why’. Look here (point to text), where are the words that made you think ‘yes, the dog is sleepy’? Copy them here (point to lines on grid).

If you’ve put a cross, leave it. Ignore it. You don’t have to write or copy writing if you’ve put a cross.”

Answer any questions that may arise, but DO NOT help participants to read the content of the text. This they must read for themselves.

Timing: Approximately 10 – 15 minutes.

Scoring

1 mark to be awarded for each correct answer (see below).

	name	colour	sleeping place	sounds	shape of ears
The dog	Sam	brown	basket by window	barks	pointed
The cat	Sukey	grey	box under table	purrs	pointed

1 mark to be awarded for each correctly ticked characteristic (see below).

1 mark to be awarded for each correct phrase explaining a characteristic.

sleepy	
greedy ✓	He often steals biscuits
friendly	
naughty ✓	He often steals biscuits / he barks loudly when the postman comes
bright	
sun-lover ✓	When the sun shines she purrs happily
friendly ✓	She likes to sit on people's laps
naughty	

Pupil Assessment Sheet



Read about the animals and then complete the chart below:-



Today's date _____

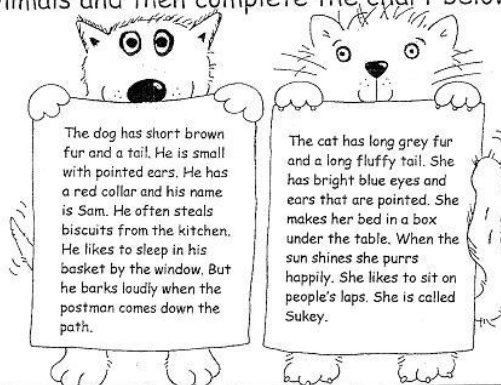
Name _____

School _____

Class _____

Date of Birth _____

I am a boy/ girl



	name	colour	sleeping place	sounds	shape of ears	Tick the characteristics and copy the words that tell you this
the dog 						sleepy..... greedy..... friendly..... naughty.....
the cat 						bright..... sun-lover..... friendly..... naughty.....

(See PowerPoint Presentation of Oxford Reading Comprehension Assessment)