

Oxford Word Graded Reading Assessment (adapted from Schonell)

Description

Comprises 50 words graded from common to more obscure words.

This assessment was originally devised by Schonell for hearing children to read aloud to an administrator. Deaf children are not required to speak or sign the word, but to tick one of four illustrations to match the target word.

Three of the original words have been adapted from the standardised test in order that each word could correspond to an illustration. The following words have been adapted:

Original word	Adapted word
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something	toothpaste
appeared	disappeared
smoulder	mouldy

Protocol

The assessment comprises seven pages (fourteen sides) that need to be printed (see PowerPoint Presentation of ‘Oxford Graded Word Reading Assessment’ (adapted from Schonell)). This is an individual reading assessment.

Each target word corresponds to one of four illustrations. Participants are required to tick the illustration that they think corresponds with the target word.

In order to familiarise participants with the test format, the first two words (‘teddy’ and ‘television’) are practice words where they can receive assistance.

The numbered words 1 – 50 are assessment words and no help can be given with reading the words.


Timing: Approximately 10 minutes.

Scoring

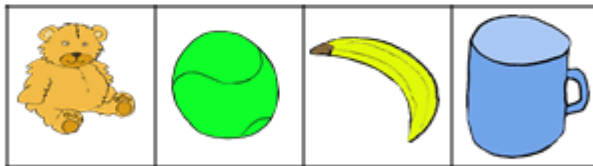
1 mark to be awarded for each correctly identified illustration.

Incorrectly identified illustrations score zero.

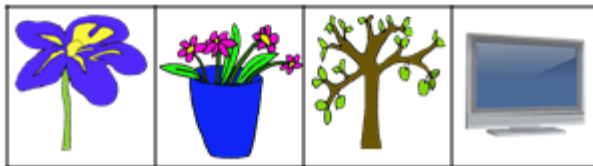
Page 1. of Pupil Assessment Sheet

Oxford Graded Word Reading Assessment	
Name	_____
I am a boy/ girl	_____
Today's date	_____
School	_____
Date of Birth	_____
	

teddy



television



(See PowerPoint Presentation of Oxford Graded Word Reading Assessment (adapted from Schonell))